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主辦機構 Organizer

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聯合國兒童基金會

# 青年使者計劃 2025

## UNICEF Young Envoys Programme



主辦機構 Organizer

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## 前言

Foreword

二零二五年，科技發展為教育與環境帶來重大改變。聯合國兒童基金會青年使者積極回應社會需要，以可持續發展目標4「優質教育」和目標13「氣候行動」為核心，透過人工智能學習模式問卷調研、舉辦兒童權利工作坊、設計線上平面遊戲、與兩國三地青年交流考察等多元方式，深入社區、邁向國際。青年使者以創新手法向公眾推廣優質教育與氣候行動，探索「兒童友好城市」的建設元素，同時透過自身力量實踐兒童參與權，就兒童權利和相關議題向公眾作出倡議，共同建構更具可持續性的未來。



In 2025, technological developments has brought significant changes to education and the environment. UNICEF Young Envoys are actively responding to social needs, centering their efforts on Sustainable Development Goal 4, “Quality Education,” and Goal 13, “Climate Action.” Through diverse approaches such as conducting surveys on AI learning models, organizing child’s rights workshops, designing online games, and engaging in field visits with youth across two countries and three cities, they are reaching deep into communities while stepping onto the international stage. By adopting innovative methods to promote quality education and climate action to the public, they explore the elements of building a “Child-Friendly City.” At the same time, they empower children to realize their right to participation, advocate for child’s rights and related issues, and work together to construct a more sustainable future.





## 青年使者計劃

### Young Envoys Programme

聯合國兒童基金會青年使者計劃自1996年由UNICEF HK成立至今，一直為本地青年人提供寶貴的學習機會，讓他們了解本地及世界各地的兒童生存、受保護、發展及參與權利有關的議題。每年仍有584萬名兒童活不過5歲生日，而大部份死亡個案是可以預防的。透過是項計劃，本港青年人能更了解全球兒童所面對的困難和挑戰，及與UNICEF HK 攜手改善兒童的發展狀況。

Established by the UNICEF HK since 1996, the Young Envoys Programme has been providing valuable learning opportunities for local teenagers, allowing them to understand issues related to the survival, protection, development, and participation rights of children around the globe. Every year, approximately 5.84 million children do not survive to their fifth birthday, with many of these deaths being preventable. Through this programme, Hong Kong's youth will be able to gain deeper insights into the challenges faced by children worldwide and join hands with UNICEF HK to improve their development conditions.



## 關於聯合國兒童基金會

### About UNICEF

聯合國兒童基金會（UNICEF）在全球最具挑戰的地方接觸最脆弱的兒童及青少年，同時守護不論身處何地、全球每一名兒童的權利。我們在超過 190 個國家及地區以一切可行方式協助兒童生存、發展及盡展潛能，工作貫穿兒童的成長期。

UNICEF operates in the world's most challenging environments to reach the most vulnerable children and adolescents, protecting the rights of every child regardless of their location. Working across more than 190 countries and territories, UNICEF uses every possible means to support children's survival, development, and potential from their early childhood through adolescence.



## 關於聯合國兒童基金香港委員會

### About UNICEF HK

聯合國兒童基金香港委員會（UNICEF HK）成立於 1986 年，是一個獨立的本地非政府組織，主要透過向公眾籌募捐款、與私人機構建立伙伴關係、籌辦特別活動等不同途徑，支持聯合國兒童基金會的工作。UNICEF HK 同時亦藉着在港舉辦各項教育和青少年計劃，向公眾宣揚及倡議兒童權利。

Established in 1986, UNICEF HK is an independent non-governmental organization that supports UNICEF's work through public fundraising, corporate partnerships, and organizing special events. UNICEF HK also advocates for child's rights through a range of educational and youth programs in Hong Kong.



## UNICEF HK 獻辭

Messages from UNICEF HK

在社會變遷的浪潮中，聯合國兒童基金會香港委員會始終堅守以兒童為中心的使命，持續推動青年參與及倡議兒童權利，回應本地與全球兒童共同面臨的挑戰和需要。

青年使者計劃自1996年創辦，至今已陪伴近1,500位青年踏上這段學習及成長旅程。UNICEF HK致力提升本地中學生對兒童權利的認知，並且透過系統培訓與交流學習，讓青年使者掌握不同技巧，持續關注本地與世界各地的兒童和可持續發展目標議題。計劃亦為青年使者提供實地考察機會，讓他們深入了解聯合國兒童基金會在各地的工作，全面了解兒童需要，使他們逐步從學習者的角色，轉變成為社會的領航者，為兒童權利和可持續發展目標作出貢獻。

今年，青年使者聚焦可持續發展目標4「優質教育」及目標13「氣候行動」，在不同方面推廣「兒童友好城市」建設元素，透過自身的力量實踐兒童參與權，就兒童權利和相關議題向公眾作出倡議。青年使者以問卷調研同輩使用人工智能(AI)學習的情況，藉此提升公眾對本地教育議題的關注。同時設計原創2D遊戲《綠源》，以有趣互動的方式傳

Amidst ongoing social changes, UNICEF HK remains steadfast in its child-centered mission, continuously promoting youth participation and advocating child's rights, while addressing the challenges and needs faced by children both locally and globally.

Since its inception in 1996, the UNICEF Young Envoys Programme has nurtured nearly 1,500 Young Envoys. Through systematic training and exchange learning, UNICEF HK is committed to enhancing local secondary students' awareness on child's rights and equipping them with diverse skills to sustain their focus on children's issues and the Sustainable Development Goals (SDGs) both in Hong Kong and worldwide. The programme also provides opportunities for field visits, enabling Young Envoys to gain deeper insights into UNICEF's work across different regions and to fully understand children's needs. These experiences allows them to gradually transform from learners into leaders of society, contributing to the advancement of child's rights and the SDGs.

This year, Young Envoys focused on SDG 4 "Quality Education" and SDG 13 "Climate Action," promoting elements of "Child-Friendly City" development through various initiatives. They exercised their right to participation by advocating for child's rights and related issues to the public. Through survey research, they explored how Hong Kong secondary school students are currently using artificial intelligence (AI) in their studies, thereby raising public awareness of local education issues. At the same time, they designed an original 2D game, "Genesis of Green", which conveys the importance of clean energy and climate action in an engaging and interactive way, helping the public better understand the link between sustainable development and children's growth environments.

遞潔淨能源與氣候行動的重要性，提升公眾對可持續發展與兒童成長環境之間關聯的認識。此外，亦在社區工作坊上運用多元豐富手法以互動遊戲及多媒體教學，讓基層家庭兒童在輕鬆愉快的氛圍中學習兒童四權的相關概念。

我們亦在暑假組織青年使者前往中國的杭州、蘇州，以及老撾進行實地考察，了解各地兒童友好社區的多元規劃與實踐，並認識發展中國家的在地工作。行程中，我們還拜訪了聯合國兒童基金會老撾辦事處及中國駐老撾領事館，拓展青年使者的國際視野，促進交流。不僅深化了青年對兒童權利的理解，更鼓勵他們吸納經驗，以回應香港兒童的本地需要。

藉此機會，我謹代表聯合國兒童基金會香港委員會衷心感謝AEON信貸財務(亞洲)有限公司連續18年的支持，以及各學校、家長與合作機構的信任。

兒童，承載著未來，青年使者的每一步成長，皆離不開社會各界的支持。聯合國兒童基金會香港委員會將持續攜手各界夥伴，積極推動本地兒童發展與福祉。讓我們攜手各界，從家庭、學校到社區，共同為兒童創造一個安全、可持續發展的成長環境。

聯合國兒童基金會香港委員會主席  
陳晴

In addition, community service employed interactive games and multimedia teaching methods, allowing children from under privileged families to learn about the four core rights of children in a relaxed and enjoyable atmosphere.

During the summer, Young Envoys also undertook field studies in Hangzhou and Suzhou in China, as well as Laos. These visits provided them with first-hand understanding of diverse planning and practices in child-friendly cities, as well as exposure to local initiatives in developing countries. The itinerary included visits to UNICEF's Lao PDR office and the Chinese Consulate in Laos, broadening the Young Envoys' international perspectives and fostering meaningful exchange. Not only did these experiences deepen their understanding of child's rights, but they also encouraged them to apply their knowledge to address local needs of children in Hong Kong.

On behalf of UNICEF HK, I would like to express my heartfelt gratitude to AEON Credit Service (Asia) Co., Ltd. for its continuous support over the past 18 years, as well as to schools, parents, and partner organizations for their trust.

Children carry the promise of the future, and every step of their growth relies on trust and support from all sectors of society. UNICEF Hong Kong will continue working with partners to advance local child development and well-being. Together, let's create a safe and sustainable environment for every child.

Judy Chen, JP  
Chairman  
Hong Kong Committee for UNICEF



## 獨家贊助 AEON 信貸財務(亞洲)有限公司 獻辭

Message from the Sole Sponsor AEON Credit Service (Asia) Co., Ltd.

本著 AEON 集團「追求和平，尊重人類，貢獻地區」的基本理念及履行社會企業責任的初心，AEON 信貸財務(亞洲)有限公司 (AEON信貸財務) 持續支持中港兩地有關環保、教育和文化交流的慈善社區項目及活動。為了實踐社會企業責任，AEON信貸財務持續參與社區事務，例如大學獎學金、植樹活動、理財教育等。

我們很高興能連續18年支持聯合國兒童基金會青年使者計劃。此計劃透過一系列的培訓工作坊，校內和社區倡議活動，成功孕育了接近1,000名青年使者。我們衷心希望透過贊助這項獨特的計劃，可以讓香港青年人更深入體會到發展中國家兒童的困苦和需要，從而鼓勵他們關心世界上有需要的人。

Guided by AEON Foundational Ideals of "Pursuing peace, respecting humans, and contributing to local communities". AEON Credit Service (Asia) Co., Ltd. ("AEON Credit Service") continuously supports charitable community projects and activities in both Hong Kong and Mainland China, especially in areas of environmental protection, education, and cultural exchange. To demonstrate its corporate social responsibility, AEON Credit Service continues to engage in community initiatives, including university scholarship programmes, tree planting activities and financial education..

It is our pleasure that this is the 18th year of supporting UNICEF Young Envoys Programme. Through a series of training workshops, school and community advocacy projects, the programme has successfully appointed nearly 1,000 Young Envoys. By sponsoring this unique Programme, we sincerely hope the youth of Hong Kong understand the situations and needs of children in different parts of the world, encouraging them to show care and empathy for others.

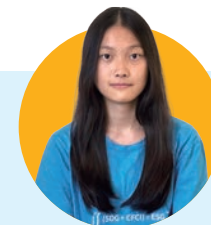


## 青年使者介紹

Young Envoys Introduction

### 青年主導的調查小組 Youth-led Survey Team

- ◆ 對超過285名中學生進行了「使用人工智能軟件，是否提高了中學生的學習效率和應用技能發展」問卷調查  
Conducted a survey on the understanding of "Whether the use of AI software enhances secondary school students' learning efficiency and skill development" with over 285 respondents
- ◆ 探討人工智能軟件在支援學習方面的作用，是否能夠供更廣泛的教育價值，促進可持續發展及世界公民教育  
Explored the role of Artificial Intelligence (AI) Software in supporting learning, and whether it can provide broader educational value, promote sustainable development, and advance global citizenship education.



褚采儀  
Chu Choi Yee, Michelle  
Church of Christ in China  
Mong Man Wai College



鍾世衍  
Chung Sai Hin  
La Salle College



林子婧  
Lam Tsz Ching, Jenny  
Shun Tak Fraternal Association  
Seaward Woo College



立敏嫻  
Latif Madiha  
Tak Oi  
Secondary School



劉心懿  
Lau Lona  
Li Po Chun United World  
College Of Hong Kong



李泓希  
Li Wang Hei  
Kwun Tong  
Maryknoll College



劉芷暄  
Liu Olivia  
Hong Kong  
International School



黃海峰  
Wong Hoi Fung  
The Y.W.C.A.  
Hioe Tjo Yoeng College



黃奕孜  
Wong Yik Tsz  
Tak Oi  
Secondary School



甄洛鈞  
Yun Bernice Lok Kwan  
Kellett School



## 青年使者介紹

### Young Envoys Introduction

#### 創意與創新小組

#### Creativity and innovation team



- ◆ 倡議可持續發展目標和兒童權利  
Advocated for Sustainable Development Goals and child's rights
- ◆ 設計遊戲《綠源》，推廣可持續發展目標 (SDG) 7「可負擔的潔淨能源」和 (SDG) 13「氣候行動」  
Designed a 2D game, Genesis of Green, to promote the Sustainable Development Goal (SDG) 7: Affordable and Clean Energy and SDG 13: Climate Action
- ◆ 提升公眾對氣候變化影響的理解，認識潔淨能源對兒童成長既重要性  
Raised public awareness of the effects of climate change and the importance of clean energy for children's development



陳博文  
Chan Bo Wen  
The HKCCCU  
Logos Academy



陳柏珩  
Chan Pak Hang  
Maryknoll Convent School  
(Secondary Section)



郭卓妮  
Guo Cheuk Ni  
St. Paul's School  
Lam Tin



何卓恩  
Ho Cheuk Yan  
G.T. (Ellen Yeung) College



李子軒  
Li Tsz Hin  
S.K.H. Lam Kau Mow  
Secondary School



凌藹然  
Ling Sophia  
German Swiss  
International School



盧樂熔  
Loo Lok Yung  
Heung To Middle School



湯嘉文  
Tong Ka Man  
Rhenish Church Pang Hok Ko  
Memorial College



徐詠嘉  
Tsui Wing Ka  
Taknga  
Secondary School



王璟琪  
Wang Jingqi  
Li Po Chun United World  
College Of Hong Kong



## 青年使者介紹

### Young Envoys Introduction

#### 社區參與小組 (兒童權利工作坊)

#### Community Engagement Team (Child Rights Workshop)

- ◆ 與香港基督教女青年會合作  
Collaborated with the Hong Kong Young Women's Christian Association
- ◆ 籌辦社區服務，為基層兒童提供「兒童權利」的學習機會  
Organized community services for children from low-income families with learning opportunities on child's rights
- ◆ 目標對象為小學生  
The target audience was primary school students



陳曉攸  
Chan Hiu Yau  
Christian and Missionary Alliance  
Sun Kei Secondary School



莊瑋雅  
Chon Hai Nga  
/



鍾妙姿  
Chung Miu Chee  
Good Hope School



何沁柔  
Ho Sum Yau  
St. Paul's  
Secondary School



鄺曉霖  
Kwong Hiu Lum  
ELCHK Lutheran Academy



梁浩庭  
Leung Ho Ting  
Kwun Tong  
Maryknoll College



梁凱霖  
Leung Hoi Lam  
St. Paul's  
Secondary School



李嘉維  
Li Kar Wai  
Shun Lee Catholic  
Secondary School



李思慧  
Li Sze Wai  
Lam Tai Fai College



徐一鳴  
Xu Yat Ming  
St. Paul's College



## 青年使者介紹

### Young Envoys Introduction

#### 青年外交小組 Youth Diplomacy

- ◆ 發揮外交技巧和運用國際視野  
Demonstrated diplomatic skills and applied a global perspective
- ◆ 促進兩國三地的青年交流  
Facilitated 'Two Countries, Three Cities' youth exchange
- ◆ 讓本地青年主導的倡議進程和成果能夠跨越國界  
Empowered youth-led local initiatives to achieve cross-border impact and outcomes



## 青年使者的旅程

### Journey of Young Envoys

今年，青年使者歷經六個月的研習與培訓，從學習者逐步發展成為領航者。並以「創意」與「創新」起步，結合行動力實踐青年參與，積極向社會倡議兒童權利及可持續發展目標。縱然過程中充滿各種挑戰與考驗，他們仍能善用自身優勢，堅毅掌舵，以熱誠引領前航。

讓我們一同回顧青年使者2025的學習與成長歷程，見證他們在推動兒童權利上的點滴。攜手同行，為兒童開創更加美好的未來。

This year, the Young Envoys underwent six months of study and training, gradually transforming from learners into navigators. With “creativity” and “innovation” as their starting point, they combined action with youth participation, actively advocating for child’s rights and the Sustainable Development Goals. Despite the many challenges and trials along the way, they continued to leverage their strengths, steering with resilience and leading the course with passion.

Let us look back on the learning and growth journey of the Young Envoys 2025, and witness the footprints they have left in advancing child’s rights. Navigators of hope, steering toward a brighter future for every child.



張亦止  
Cheung Yi Zhi Victoria  
Malvern College  
Hong Kong



丘連聰  
Chiu Lin Chung  
Chiu Lut Sau Memorial  
Secondary School



許宇霆  
Hui Yu Ting Kyle  
St. Paul's  
Co-educational College



梁塔瑩  
Leung Alicia  
Maryknoll Convent School  
(Secondary Section)



李雅欣  
Li Anthea  
Sheng Kung Hui Tsang Shiu Tim  
Secondary School



李心祈  
Lie Christy  
International  
Christian School



施心怡  
See Sum Yi  
Pui Shing Catholic  
Secondary School



謝天藍  
Tse Tin Nam  
Stewards  
Pooi Kei College





## 青年主導的調查小組

Youth-led Survey Team

### 目標 Objective

可持續發展目標4 (SDG4) 旨在“確保共融、平等的優質教育及促進每人都有終生學習的機會”，與兒童的發展權利息息相關。透過調查人工智能如何作為教育創新的推動力，凸顯人工智在教育領域的廣泛價值，不僅有助於提升兒童的「發展權」與「參與權」，亦進一步呼應並推動可持續發展目標4 (SDG4) 的核心精神。

### 調查對象與研究課題 Survey Subjects and Research Topics

本次調查以線上問卷形式進行，探討人工智能工具的使用能否提高12-17歲兒童的學習效率、技能發展和參與程度。以評估人工智能是否能幫助學習者節省時間，以及改善學習成果。

### 調查結果及建議 Survey Findings and Recommendations

#### 人工智能基本使用情況

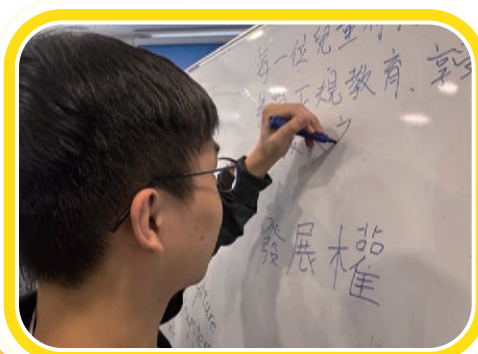
調查顯示，香港中學生使用人工智能的比例相當高，近九成學生曾於學習中使用過AI。然而，僅約四成屬於高頻使用者，反映其應用尚未成為日常學習常態。學生對AI工具的認知集中於少數文本模型，近半數僅認識1至3種工具，但同時超過七成學生會同時使用多個工具以提升效率。整體而言，人工智能在教育中已建立廣泛基礎，但如何引導學生由「偶爾使用」走向「深度融合」，並拓展工具使用的多元性，將是未來發展的關鍵。

Sustainable Development Goal 4 (SDG4) aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all,” which is closely tied to child’s rights to development. By examining how artificial intelligence serves as a driving force for educational innovation, the broad value of AI in the education sector is highlighted. This not only helps strengthen child’s rights to development and participation, but also further echoes and advances the core spirit of Sustainable Development Goal 4 (SDG4).

This survey was conducted in the form of an online questionnaire and explored whether using artificial intelligence tools could enhance learning efficiency, skill development and participation levels among children aged 12 to 17. The aim was to assess whether AI could help learners save time and improve their learning outcomes.

#### Basic Use of Artificial Intelligence (AI)

The survey reveals that AI has already achieved high penetration among secondary school students in Hong Kong, with nearly 90% having used AI in their studies. However, only about 40% are frequent users, indicating that AI has not yet become a daily learning habit. Students’ knowledge of AI tools is concentrated on a small number of text-based models, with nearly half familiar with only one to three tools. At the same time, more than 70% of students use multiple tools in parallel to improve efficiency. Overall, AI has established a broad foundation in education, but guiding students from “occasional use” to “deep integration,” while expanding the diversity of tools used, will be key to future development.



### 技能發展與學習成果

學生使用人工智能的工具類型與應用場景仍相對單一，主要集中於文字型工具，但圖像型與數據分析型工具的使用率均偏低。應用場景亦以協助寫作與快速搜尋資訊為主，而在溝通技巧培養與新技能學習方面的應用相對不足，顯示人工智能目前主要作為效率提升工具，尚未廣泛用於深度學習與能力建構。教育機構宜由推廣使用轉向拓展人工智能於複雜問題解決及軟技能培養的應用，透過系統性培訓引導學生建立多元策略，推動其由效率工具轉型為能力建設工具。

### 學生對人工智能的主觀認知

在學生感知層面，人工智能對學習體驗的正面影響獲得廣泛認同，近六成學生認為其有助理解複雜概念，並視之為具個人化輔導功能的工具，能有效協助知識內化。同時，多數學生認為人工智能能使學習過程更輕鬆且更具動力。然而，僅有少數學生支持以人工智能取代實體課程，近半數則明確反對，顯示學生主要認同人工智能在提升效率與減輕負擔方面的價值，而教師引導與同儕互動所構成的實體教學環境仍被視為不可取代。

### 風險意識與防範措施

調查顯示，多數學生對人工智能使用的潛在風險具備基本認知，逾六成表示了解相關問題，如個人資料外洩或行為模式被記錄。然而，僅不足半數學生會實際採取防範措施，認知與行為之間存在顯著落差。此結果反映人工智能倫理與安全教育在「從認知到實踐」方面仍有不足。教育機構宜在普及風險知識的基礎上，進一步提供具體操作指引，並透過情境化教學與案例模擬，協助學生將抽象認知轉化為具體行動，以縮窄知而不可行的差距。

### 結論 - 教育領域人工智能的反思

通過問卷調查，我們相信人工智能能夠推動教育創新，並且與可持續發展目標4 (SDG4) 緊密呼應。人工智能讓我們的學習更公平、更有機會接觸到優質資源。但真正的挑戰在於如何把AI從「偶爾使用」變成「深度融合」，並且在效率之外，幫助我們建立能力、培養素養。只有這樣，人工智能才能夠幫助我們思考、培養技能，真正成為我們成長路上的助力，而不是單純的工具。

### Skills Development and Learning Outcomes

Students’ use of AI tools and application scenarios remains relatively limited, focusing mainly on text-based tools. Usage of image-based and data-analysis tools is comparatively low. The primary applications are assisting with writing and quick information searches, while use in communication skills training and new skill acquisition is insufficient. This shows that AI is currently seen mainly as an efficiency-enhancing tool, rather than one for deep learning and capability building. Educational institutions should shift from simply promoting usage to expanding AI’s role in complex problem-solving and soft skills development. Through systematic training, students can be guided to establish diverse strategies, transforming AI from an efficiency tool into a capacity-building tool.

### Students’ Perceptions of AI

On the perceptual level, the positive impact of AI on learning experiences is widely recognized. Nearly 60% of students believe AI helps them understand complex concepts and view it as a personalized tutoring tool that supports knowledge internalization. Most students also feel AI makes learning easier and more motivating. However, only a small number support replacing physical classes with AI, while nearly half explicitly oppose it. This indicates that students primarily value AI for its efficiency and workload reduction, while the physical teaching environment—comprising teacher guidance and peer interaction—remains irreplaceable.

### Skills Development and Learning Outcomes

The survey shows that most students have basic awareness of potential risks in AI use, with more than 60% acknowledging issues such as personal data leakage or behavioural tracking. However, fewer than half actually take preventive measures, revealing a significant gap between awareness and action. This reflects shortcomings in AI ethics and safety education, particularly in bridging the gap from “knowing” to “doing.” Educational institutions should build on the dissemination of risk knowledge by providing concrete operational guidelines. Through contextualized teaching and case simulations, students can be supported in transforming abstract awareness into practical action, thereby narrowing the gap between recognition and practice.

### Conclusion - Reflections on AI in Education

Through the survey, we believe that artificial intelligence can drive educational innovation and closely align with Sustainable Development Goal 4 (SDG4). AI makes learning more equitable and provides greater opportunities to access quality resources. Yet the real challenge lies in transforming AI from “occasional use” into “deep integration.” Beyond efficiency, AI must help us build capabilities and cultivate essential competencies. Only in this way can artificial intelligence truly support our thinking, skill development, and growth—becoming a genuine companion on our learning journey rather than merely a tool.



## 創意及創新小組

Creative and Innovation Team



### 創作2D橫向遊戲：《綠源·Genesis of Green》 2D Side-Scrolling Game: "Green Genesis - Genesis of Green"

日益加劇的氣候變化正嚴重威脅著世界各地兒童的生存權和發展權。在經歷青年使者培訓後，我們認識到「Learn & Play」的概念，因此決定設計一款遊戲，將倡議信息擴大到各年齡層、各個地區，讓大眾了解氣候變化。

《綠源·Genesis of Green》旨在推廣兒童權利及聯合國永續發展目標（SDG 7：可負擔的潔淨能源；SDG 13：氣候行動）。由畫面設計到遊戲玩法，動畫到配樂都是原創。遊戲設有3個關卡，介紹可再生能源（如太陽能、水力發電、風力發電和生物燃料），希望未來更多城市建設能把可再生能源納入發展考慮，攜手共創兒童友好城市。

我們堅信氣候變遷不僅是環境問題，更是關係到下一代生存與發展的核心挑戰。透過創新和教育，我們相信每個人都可以成為改變的推動者！

The escalating impacts of climate change are severely threatening the child's rights to survival and development worldwide. After participating in the Young Envoys training programme we have learnt about the concept of "Learn & Play", and decided to design a 2D game to advocate this message to people of all ages and regions, raising awareness about climate change.

Genesis of Green aims to promote child's rights and United Nations Sustainable Development Goals (SDG 7: Affordable and Clean Energy; SDG 13: Climate Action). From graphic design to gameplay, animation to music, everything is original. The game features three interactive levels, introducing renewable energy sources (solar power, hydropower, wind power, and biofuels), with the hope that future urban development will incorporate these clean energy sources, co-creating child-friendly cities.

We firmly believe that climate change is not just an environmental issue but also a core challenge affecting the survival and development of the next generation. Through innovation and education, we believe everyone can become a driver of change.



### 反思 Reflection

由設計概念到學習編程，再到插圖和每一處細節，以致完成整個遊戲《綠源·Genesis of Green》都離不開每一位成員作出的重大貢獻。即使遇到困難和挫折，我們仍會迎難而上，通過有效溝通和團隊合作下，最後順利推出我們的力作。希望藉著這款具教育意義的遊戲，以創意創新的想法、簡易生動的互動關卡，引起年輕人對永續未來目標的關注與行動——因為我們的每一個抉擇，都是點亮下一代的更多希望。

From the design concept to learning programming, and from creating illustrations to refining every detail, the completion of Genesis of Green depended on the significant contributions of every team member. Despite difficulties and setbacks, our perseverance shone through, and through effective communication and teamwork, we successfully launched our creation. With creative and innovative ideas, and engaging, interactive levels, we hope that our educational game will inspire young people's awareness of a sustainable future and encourage actions, as every choice we make illuminates a brighter future for the next generation.





## 社區參與小組

Community Engagement Team

### 兒童四大權利 Workshops on the Four Rights of Children

青年使者深入社區，以工作坊聯繫社會，以實際行動推廣兒童的四大權利「生存權、受保護權、發展權、參與權」。由籌劃到主持都全程參與，一手包辦每個細節，透過與社區互動將兒童權利理念融入日常生活。

今年，青年使者於香港基督教女青年會深水埗綜合社會服務處舉辦了四節兒童權利工作坊，讓15名來自基層家庭的兒童親身認識與體驗自身權利，並在活動中發揮創意與主動性，增進他們對社區與社會的連結和參與。

### 活動細節 Activity Details

在工作坊中，青年使者運用多元且富有吸引力的手法，例如互動遊戲及影片教學，讓兒童在遊戲與趣味活動中學習四大權利的概念，提升他們的學習興趣，並在輕鬆愉快的氛圍下理解兒童權利。

籌備過程中，青年使者精心構思各項活動，希望兒童能透過代入感強的遊戲輕鬆體驗權利的實際意涵。例如，在介紹「受保護權」時，他們以「麻鷹捉雞仔」遊戲示範，生動呈現兒童在安全環境下應受到的保護，寓教於樂，使學習更具互動性與印象深刻。



The Young Envoys engaged deeply with the community, using workshops as a bridge to society and promoting the four fundamental rights of children—the rights to survival, protection, development, and participation—through concrete actions. From planning to facilitation, they took part in every step, managing each detail and weaving the concept of children's rights into everyday life through community interaction.

This year, the Young Envoys organized four Child's Rights Workshops at the YWCA Sham Shui Po Integrated Social Service Centre. Fifteen children from low-income families participated, gaining first-hand knowledge and experience of their rights. Through creativity and initiative during the activities, the children strengthened their connection to the community and enhanced their sense of social participation.

In the workshops, the Young Envoys employed diverse and engaging methods, such as interactive games and video-based teaching, to help children learn about the four fundamental rights in a fun and playful way. These activities enhanced the children's interest in learning and enabled them to understand child's rights in a relaxed and enjoyable atmosphere.

During the preparation process, the Young Envoys carefully designed each activity to ensure that children could easily experience the practical meaning of their rights through immersive games. For example, when introducing the Right to Protection, they used the traditional game "Eagle Catching Chicks" to vividly demonstrate the importance of safeguarding children in a safe environment. This approach combined education with entertainment, making the learning experience more interactive and memorable.



### 青年使者的收穫 Our Gains as Young Envoys

在服務過程中，我們明白到所有服務，都始於關係的建立。與兒童建立信任與連結，亦是推動教育與倡議工作的基礎之一。

仍然記得在第一節活動的破冰環節中，參與的兒童顯得較為羞澀與拘謹。面對這樣的情況，我們主動放慢節奏，蹲下身子與他們平視，從分享彼此的小故事與興趣開始，拉近彼此之間的距離。透過真誠的聆聽、耐心的陪伴與自然的互動，逐步與兒童建立信任，讓他們感受到被尊重與被接納。穩固的連結，為後續的學習與交流奠定基礎，使整個服務過程充滿溫度。

在建立關係的同時，我們亦體會到以遊戲為本的體驗式學習方式所帶來的力量。這種學習模式與 UNICEF 倡議的「Play and Learn (遊戲與學習)」理念相互呼應，透過遊戲、角色扮演、創意創作與情境互動，引導兒童在輕鬆愉快的氛圍中學習與探索。我們將兒童四權的概念「生存權、保護權、發展權及參與權」轉化為貼近日常生活的遊戲體驗，使兒童在輕鬆愉快的氛圍中理解權利與自身生活的連結。

透過親身實踐，我們學會如何設計生動有趣的活動，將知識轉化為具體的體驗，激發兒童的好奇心與學習動機。當學習不再只是單向傳遞，而是一場充滿探索與歡笑的過程，兒童便能在不知不覺中建立對自身權利的認知，並更願意表達想法與積極參與。

During the service, we came to understand that all services begin with the building of relationships. Establishing trust and connection with children is also one of the foundations for advancing education and advocacy work.

We still recall that in the ice-breaking session of the very first activity, the participating children appeared shy and reserved. Faced with this situation, we deliberately slowed down the pace, crouched down to meet them at eye level, and began by sharing small stories and personal interests to bridge the distance between us. Through genuine listening, patient companionship, and natural interaction, we gradually built trust with the children, allowing them to feel respected and accepted. This solid connection laid the groundwork for subsequent learning and exchange, infusing the entire service process with warmth.

At the same time, we also experienced the power of play-based experiential learning. This approach resonates with UNICEF's "Play and Learn" initiative, guiding children to learn and explore in a relaxed and joyful atmosphere through games, role-play, creative expression, and situational interaction. We transformed the four fundamental rights of children—the right to survival, protection, development, and participation—into game experiences closely tied to everyday life, enabling children to understand the connection between their rights and their daily lives in an enjoyable way.

Through hands-on practice, we learned how to design lively and engaging activities that turn knowledge into concrete experiences, sparking children's curiosity and motivation to learn. When learning is no longer a one-way transmission but a process filled with exploration and laughter, children naturally develop awareness of their rights and become more willing to express their ideas and actively participate.





## 青年外交小組 Youth Diplomacy

### 青年外交小組的跨地域考察與實踐

#### Cross-Regional Study and Practice of the Young Envoys in Diplomacy

我們肩負着「青年外交代表」的角色，參與了一連七日、橫跨中國杭州、蘇州及老撾永珍的兩國三地考察團。是次旅程不僅讓我們走出香港，深入了解不同地區在推動兒童權利上的實踐與挑戰，更讓我們以青年的聲音，促進跨地域的交流與合作。

在杭州，我們有幸與當地兒童及青年進行交流會議，親身聆聽他們對自身生活與社區的看法。當中，杭州的兒童特別分享了「兒童友好城市」政策如何在城市規劃及公共事務中提升了兒童的參與權，讓兒童能夠就校園環境、社區設施及公共空間表達意見，真正成為城市發展的持份者。這些經驗讓我們反思，兒童並非被動的受助者，而是能夠為社會帶來洞見與創意的重要聲音。

在蘇州平江兒童友好街區的交流會中，我們與來自蘇州的兒童及青年代表直接對話，從他們的分享中了解到文化遺產如何融入日常生活與兒童參與。透過交流，我們深刻感受到「1米高度」的兒童視角不只是一個設計概念，而是讓兒童在公共空間中被尊重、被聆聽，並能自在表達想法的實踐過程。

在老撾的首都—永珍，我們深入了解 UNICEF 在當地的工作重點與實際挑戰，特別是在與當地青年交流的過程中，更全面地認識到老撾面對的兒童議題，包括青年發展、潔淨水源與空氣、兒童營養等範疇。這些議題與可持續發展目標（SDGs）緊密相連，亦讓我們深刻體會到全球兒童在不同社會背景下面對的現實差異，進一步擴闊了我們的國際視野。

As the team member from Diplomacy Team of the UNICEF Young Envoys Programme 2025, we took the role of “youth diplomatic representatives” during the seven-day field trip across three cities in two countries, Hangzhou and Suzhou in China, and Vientiane in Laos. This journey not only allowed us to step beyond Hong Kong and gain deeper insights into the practices and challenges of advancing child’s rights in different regions, but also enabled us to amplify the voices of youth in fostering cross-regional exchange and collaboration.

In Hangzhou, we were invited to participate in a sharing session with local children and youth, listening to their perspectives on daily life and community. The children of Hangzhou shared how the Child-Friendly City policy has enhanced their right to participation in urban planning and public affairs, empowering them to voice opinions on school environments, community facilities, and public spaces, and to become genuine stakeholders in city development. These experiences reminded us that children are not passive recipients of aid, but vital voices capable of offering insights and creativity to society.

In Suzhou’s Pingjiang child-friendly neighbourhood, we engaged in direct dialogue with local children and youth representatives. Their sharing revealed how cultural heritage is integrated into everyday life and children’s participation. Through these exchanges, we deeply appreciated that the “one-meter perspective” of children is not merely a design concept, but a practical approach to ensuring that children are respected, heard, and free to express their ideas in public spaces.

In Vientiane, the capital of Laos, we gained a deeper understanding of UNICEF’s local priorities and challenges. Through exchanges with Laotian youth, we learned more comprehensively about pressing children’s issues, including youth development, access to clean water and air, and child nutrition. These concerns are closely linked to the Sustainable Development Goals (SDGs), and they helped us realize the diverse realities faced by children worldwide under different social contexts, further broadening our international outlook.

同時，我們亦把握機會，向當地青年分享我們作為香港青年使者及兒童權利倡議者的本地實踐經驗，包括社區參與、創新倡議計劃及調研工作。透過交流，我們嘗試將由青年主導的倡議成果跨越地域界限，讓兒童權利的訊息得以分享與傳遞，促進更多持份者共同關注及提升兒童福祉。

此外，我們亦非常榮幸拜訪了中國駐老撾領事館，了解中國在當地支援社會及兒童相關項目的工作，以及領事館如何與當地政府合作，進一步改善兒童與青少年的生活與發展環境。這次交流讓我們更全面地理解國家在國際層面上的角色，以及外交工作在促進兒童福祉方面的重要性。

### 青年使者的反思與成長

#### Reflections and Growth of the Young Envoys

回顧整個考察旅程，作為青年使者及青年外交代表，除了需要具備國際視野與批判思考能力，更重要的是認識國家與全球不同地區的發展脈絡，並持續提升自身的溝通、應變與創新能力，從而更進一步強化我們的外交及倡議技巧。

At the same time, we seized the opportunity to share with local youth our own experiences as Hong Kong Young Envoys and advocates for children’s rights—covering community engagement, innovative advocacy projects, and research initiatives. Through these exchanges, we sought to extend youth-led advocacy outcomes across borders, ensuring that the message of children’s rights is shared and transmitted, and encouraging more stakeholders to collectively focus on and enhance children’s well-being.

In addition, we were honoured to visit the Consulate General of China in Laos, where we learned about China’s support for local social and child-related projects, and how the consulate collaborates with the Laotian government to improve the living and developmental environment for children and youth. This exchange gave us a more comprehensive understanding of the nation’s role on the international stage and highlighted the importance of diplomacy in advancing children’s welfare.

Looking back on the entire field visit journey, as Young Envoys and youth diplomatic representatives, we realized that beyond cultivating international vision and critical thinking skills, it is even more important to understand the developmental contexts of our nation and different regions across the globe. At the same time, we must continuously strengthen our communication, adaptability, and creativity, thereby further enhancing our diplomatic and advocacy skills.





## 本地體驗項目 Local Learning Visits

青年使者們在暑假參與了由香港大學主辦，美國麻省理工學院 Music & Theater Arts 及信標基金會合辦的「CREATIVITAS: The Quest for AI Innovation, Creativity, and Music」活動。是次活動聚焦人工智能在音樂創作領域的發展，匯聚了來自世界各地的專家、學者與行業先鋒，共同探索創新實踐。現場更有多位教授、2025年CREATIVITAS課程學員及特邀嘉賓呈現了一系列富有創意的藝術表演。

During the summer, the UNICEF Young Envoys participated in “CREATIVITAS: The Quest for AI Innovation, Creativity, and Music,” an event hosted by The University of Hong Kong and co-organized by MIT Music & Theater Arts and the CETIC Foundation. The programme focused on the development of Artificial Intelligence (AI) in the field of music creation, bringing together experts, scholars, and industry pioneers from around the world to explore innovative practices. Professors, 2025 CREATIVITAS course participants, and special guests also presented a series of highly creative artistic performances.

### 青年使者的學習與反思

## Learnings and Reflections of the Young Envoys

透過沉浸式體驗，我們突破了對人工智能的傳統想像，切身感受到人工智能在創意世界中所展現的多元可能性。活動中，我們見證了人工智能如何與音樂交融，探索更具創意的音樂表達形式，不斷拓展藝術創作的邊界。令人印象深刻的是，程式設計創作與中式古典樂器的創新融合，展現出驚喜的合奏。同時也促使我們思考人工智能在促進藝術表達公平性與包容性方面的作用——人工智能與音樂的結合，能夠為不同背景的兒童提供藝術表達的機會，為創意教育營造更為平等的參與環境。

Through immersive experiences, we broke through traditional perceptions of AI and personally felt the diverse possibilities AI can bring to the creative world. The event showcased how AI can merge with music to explore new forms of artistic expression, continuously expanding the boundaries of creativity. Particularly impressive was the innovative fusion of programming-based compositions with traditional Chinese classical instruments, producing a surprising and harmonious ensemble. At the same time, the experience prompted reflection on AI’s role in promoting fairness and inclusivity in artistic expression—its integration with music can provide children from different backgrounds with opportunities for creative participation, fostering a more equitable environment for creative education.

除了展現人工智能與人文的共融互促，也啟發我們對科技應用展開批判性思考：在人工智能日益普及的時代，人類獨特的感知力與創造力將如何被重新定義？而我們又應如何運用技術為藝術創作注入活力。

Beyond demonstrating the synergy between technology and the humanities, the event also inspired critical thinking about the application of technology: in an era of increasing AI prevalence, how will human perception and creativity be redefined? And how should we harness technology to inject vitality into artistic creation?



## 海外考察活動 - 杭州、蘇州、老撾兩國三地考察之旅 Overseas Field Visit - China and Laos Field Visit

今年暑假，聯合國兒童基金會香港委員會在聯合國兒童基金會駐華辦事處及駐老撾辦事處的協助下，組織青年使者前往杭州、蘇州及老撾，展開為期七天的考察研習之旅，持續促進青年賦能，培育具備國際視野的兒童權利倡導領袖。

透過實地走訪杭州、蘇州及老撾，並與當地兒童及青年代表交流，青年使者更深入了解「兒童友好城市倡議」在不同地區及文化背景下的多元實踐。藉此讓他們思考如何將各地可借鑒之處轉化並融入香港，推動兒童友好城市的進程。

This summer, with the support of UNICEF’s offices in China and Laos, UNICEF HK organized a seven-day field visit for the Young Envoys, spanning Hangzhou, Suzhou, and Laos. The journey aimed to continuously empower youth and nurture child rights advocates with a global vision.

Through on-site visits in Hangzhou, Suzhou, and Laos, and exchanges with local children and youth representatives, the Young Envoys gained a deeper and more concrete understanding of the diverse pathways for implementing the Child-Friendly Cities Initiative across different regions and cultural contexts. These experiences encouraged the Young Envoys to reflect on how best practices from other places could be adapted and integrated into Hong Kong’s own progress toward building a child-friendly city.



## 青年使者在旅程中的得著 Insights from the journey of the Young Envoys

### 📍 杭州：科技與社區並行的兒童友好實踐 Hangzhou: Child-Friendly Practices Integrating Technology and Community

在杭州，我們走訪了杭州市兒童友好社區——濱江區繽紛未來社區，親身了解兒童友好理念如何系統性地融入城市與社區發展規劃。我們實地考察了多項以促進兒童健康、安全與遊樂為目標的公共設施，包括為保障學童安全上學而設的「無憂通學路」及其智能安全雲守護系統，從中了解到智能科技如何在日常生活中落實對兒童的保護，具體實踐兒童的受保護權。

同時，我們亦參觀了以兒童發展為核心視角設計的繽紛兒童托育園及相關醫療設施，並觀察到社區如何透過整合式公共服務設計，同時回應兒童與長者的需要，體現跨世代共融與權利全面保障的理念。

In Hangzhou, we visited the Bin Fen Future Community in Binjiang District, a child-friendly community where the concept of child-friendliness is systematically integrated into urban and community development planning. We examined public facilities designed to promote children's health, safety, and play, including the smart school-route monitoring and its intelligent cloud-based safety monitoring system. These demonstrated how smart technology can be applied in daily life to safeguard children, concretely realizing their right to protection.

We also toured the Bin Fen Community and child-friendly healthcare facilities, designed with child development as the central perspective. We observed how the community, through integrated public service design, simultaneously addresses the needs of both children and the elderly, embodying the principles of intergenerational inclusion and comprehensive rights protection.

### 濱江區繽紛未來社區及科技公司



在交流環節中，我們與杭州青少年代表及當地官員分享了香港在兒童權利保障、青年參與社會事務、人工智能應用及環境保護方面的經驗，亦透過聆聽當地青少年的親身分享，了解他們如何從「兒童視角」出發，對社區設施提出改善建議，並實際參與社區治理與城市建設。政府官員的分享則讓我們更深入理解杭州市如何將兒童友好理念與整體城市政策、規劃及發展成果緊密結合。

其後，我們前往杭州宇樹科技有限公司，認識互動性通用機械人與四足機械人等科技發明如何滿足社區中兒童與長者的社交需求，並了解到科技發展在兒童友好社區中協助兒童出行、保障道路安全的應用。讓我們想像到如何透過機械人的個性化設計，為兒童提供成長陪伴與支持，以滿足其多元化需要。

During the exchange session, we shared Hong Kong's experiences in child rights protection, youth participation in community services, applications of artificial intelligence, and environmental protection with local youth representatives and officials. Listening to the voices of Hangzhou's youth representatives, we learned how they propose improvements to community facilities from a "child's perspective" and actively participate in community governance and urban development. Insights from government officials further deepened our understanding of how Hangzhou integrates child-friendly concepts into overall city policies, planning, and development outcomes.

After that, we visited Unitree Robotics, where we learned how interactive general-purpose robots and quadruped robots can meet the social needs of children and the elderly. We also discovered how technological innovations are applied in child-friendly communities to assist children's mobility and ensure road safety. This inspired us to imagine how personalized robot design could provide companionship and support for children, meeting their diverse developmental needs.

**蘇州：文化遺產中的兒童參與**  
**Suzhou: Children's Participation in Cultural Heritage**

在蘇州，我們造訪了歷史底蘊深厚的平江歷史文化街區，透過蘇州市婦聯副主席的分享與實地觀察，具體了解街區如何以「一米高度」的兒童視角進行整體規劃。在保育歷史文化的同時，街區不僅為兒童提供安全、舒適及包容的公共空間，亦透過策劃傳統文化體驗與遊樂活動，讓兒童能主動參與文化傳承，體現兒童友好理念在歷史街區更新中的實踐可能。

隨後，我們參觀了蘇州博物館西館，親身體驗館內以兒童為本、兼具互動性與趣味性的展教設計。令我們聯想到在香港推動文化傳承與兒童發展結合的過程中，如何更有效地把本地文化元素融入兒童遊樂空間與活動設計，鼓勵兒童成為文化傳承的參與者，促進兒童在城市文化遺產保護中的學習與實踐。

In Suzhou, we explored the Pingjiang Road Historical Street, where we learned—through the sharing of the Vice Chairwoman of the Suzhou Women's Federation and on-site observation—how the area is planned from the “one-meter height” perspective of children. While preserving cultural heritage, the neighbourhood provides safe, comfortable, and inclusive public spaces for children, and organizes traditional cultural experiences and recreational activities that encourage children to actively participate in cultural transmission. This demonstrates the possibilities of applying child-friendly concepts in the renewal of historic districts.

We then visited the Suzhou Museum West, where we experienced exhibition and educational designs that are child-centered, interactive, and engaging. This prompted us to reflect on how Hong Kong could more effectively integrate local cultural elements into children's play spaces and activity design, encouraging children to become participants in cultural heritage transmission and promoting their learning and practice in urban cultural preservation.



**老撾：在發展挑戰中看見青年力量**  
**Laos: Youth Power Amid Development Challenges**

完成內地考察後，我們前往老撾首都永珍，首先參訪聯合國兒童基金會老撾辦事處。透過辦事處人員的詳細介紹，了解當地推動兒童權利保障的具體工作，以及老撾不同地區面臨的兒童發展挑戰，包括穩定飲用水供應、疫苗接種、教育資源及兒童健康等議題。

其後，我們與老撾大學生代表交流兩地青年所面對的困難與挑戰，並了解老撾大學生為促進兒童及青少年所自主推動的項目。

我們亦參觀了青年創業共創空間 MakerBox Lao，認識當地青年如何把環保理念融入創意產品設計與製作，展現青年在可持續發展方面的實踐。最後，我們榮幸獲中國駐老撾大使館接待，進一步了解中國在老撾推行的支援計劃，以及這些項目如何協助當地政府改善兒童福祉，促進兒童權利保障。

After completing our visits in Chinese Mainland, we travelled to Vientiane, the capital of Laos, where we first visited the UNICEF Laos Office. Through detailed introduction, we learned about the UNICEF Laos office's work in promoting child rights protection and the developmental challenges faced in different regions of Laos, including stable access to drinking water, vaccination, educational resources, and child health.

We then engaged in dialogue with the local university students, exchanging perspectives on the difficulties and challenges faced by youth in both places, and learning about projects initiated by Laotian students to promote the well-being of children and adolescents.

We also visited MakerBox Lao, a youth co-creation and entrepreneurship space, where we discovered how local youth integrate environmental concepts into creative product design and production, showcasing their commitment to sustainable development. Finally, we were honoured to be received by the Chinese Embassy in Lao PDR, where we gained insights into China's support programmes in Laos and how these initiatives assist the local government in improving child welfare and advancing child rights protection.



## 青年高峰會 Youth For Youth Summit

2025年9月20日，聯合國兒童基金會香港委員會以「從學習到領航的4500天」為主題，舉辦首屆「青年高峰會」。象徵兒童自出生至12歲關鍵成長階段的培育與蛻變。活動為近300名學生、家長及學校代表提供互相交流的專屬平台。

青年使者當日亦在高峰會中透過在台上分享，向參加者展示過去六個月以來的學習成果與實踐，並分享他們如何將所學到的知識轉化為實際行動，其中包括創作線上遊戲《綠源》。同時，透過這次的交流，青年使者亦聆聽了來自不同計劃同學的聲音，深入瞭解他們在倡議兒童權利道路上所付出的努力與成果，彼此啟發，共同成長。



On 20 September, 2025, UNICEF Hong Kong organized its first “Youth For Youth Summit” under the theme “From Learning to Leading our 4,500 Days.” The theme symbolizes the nurturing and transformation that take place during the critical developmental stage from birth to age 12. The summit provides a dedicated platform for nearly 300 students, parents, and school representatives to exchange and connect.

At the Summit, the Young Envoys shared on stage the outcomes of their learning and practices over the past six months, demonstrating how they transformed knowledge into concrete action, including the creation of the online game “Genesis of Green”. Through this exchange, the Young Envoys also listened to the voices of peers from other programmes, gaining deeper understanding of their efforts and achievements in advocating for child’s rights. The process inspired mutual learning and growth, fostering collective progress.





## 青年使者的反思

### Reflection of Young Envoys



#### Chon Hai Nga, Natalie

青年使者的計劃十分充實，讓我收穫豐富。最初加入青年使者時，我對兒童權利知之甚少。過去六個月裏，我不但深化了對可持續發展目標與《兒童權利公約》的理解，更建立了不少珍貴的友誼。身為社區參與組的一員，我們曾向住在深水埗區的兒童傳授兒童權利知識。在過去的團體活動中，我常被形容為安靜內向，這段經歷卻使我突破舒適圈，嘗試勇敢發聲並與他人建立連結。這份轉變對我而言是個重要的里程碑，過程中固然有艱難時刻，但感恩一路上有身邊人給予我支持。

#### Chiu Lin Chung, Veyron

在這次主題為青年外交的活動，我和組員共同策劃一切有關倡導兒童權利和可持續發展目標(SDGs)的項目，包括於考察團與當地官員及聯合國兒童基金會駐老撾辦事處職員交流，學會了更多學校較少能接觸的技能，又肩負解決社會問題的重任，這次的旅程學習令我感到意義重大。

#### Lie Christy

As the diplomacy team, we made full use of our writing, public speaking, and interpersonal skills to communicate with others during the trip to China and Laos. Through conversations with UNICEF Laos members, Chinese ambassadors, and local startups, we learned about how other people were working towards a sustainable and healthy society, growing from each experience.

As this year comes to a close, I am incredibly honoured to complete the UNICEF Young Envoys Programme 2025, and am excited to keep learning, growing, and advocating for a more sustainable globe.

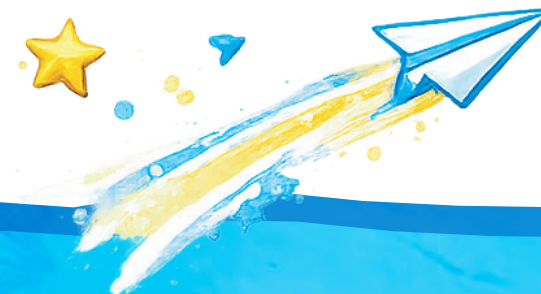
#### Chung Sai Hin

This program opened my eyes to children's struggles worldwide. Through advocacy training and team projects, I learned how small actions can create big changes. Proud to be one of the UNICEF Young Envoys!

#### Tong Ka Man, Kevin

每一次的工作坊和小組活動都令我能夠互相學習，實現自我增值和共同成就。

非常榮幸能加入Creative and Innovation Team，與來自不同中學的成員共同學習、成長。在小組合作中，大家各展所長、彼此補足，使任務事半功倍。我尤其享受與團隊相處的時光——每次相聚都如老友重逢，午休時總有聊不完的話題。這半年間，我更從成員身上學到了許多難能可貴的特質，這段經歷令我受益匪淺。



### Li Anthea

在參與了“The Quest for AI Innovation, Creativity, and Music”這場啟迪思維的活動之後，我從各界專家的真知灼見與學生團隊的創意展演中，深切感受到人工智能所蘊藏的無盡可能，彷彿一片浩瀚星海，仍待我們深入探索。會上，多位教授不約而同地指出AI技術背後的隱憂與局限——即使它能為我們提供強大的輔助與方向，人類仍須始終保持對世界的好奇心、對知識的渴求，那才是驅動進步的根本力量。

而最令我難以忘懷的，是由ISTA組織中一群來自不同國際學校的學生所呈現的話劇表演。他們以純真而充滿靈感的視角，極具創造力地勾勒出人工智能所帶來的多重影響：其背後的善意、人類所面臨的抉擇，以及閃爍在未來的希望之光。這場視聽盛宴不僅震撼人心，更引人反覆回味、思考科技與人性交織的深刻議題，也巧妙銜接了後續來自MIT學生的精彩表演。

### Tse Tin Nam, Venus

During the local summer learning experience, HKU Innovators Summer Boot Camp. I participated in a group project that greatly improved my communication skills and critical thinking. We learned to express our ideas clearly and practice active listening, fostering teamwork and collaboration.

The program also emphasized ESG goals and sustainable development, which relate closely to UNICEF HK's mission. We explored how responsible practices can enhance the lives of children. For instance, focusing on clean water and education aligns with UNICEF's commitment to child well-being. This experience inspired us to think critically about our role in creating solutions that support a sustainable future for all children.

### Yun Bernice Lok Kwan

Through the UNICEF Young Envoys Program, I have not only learned about child's rights but also discovered the power of youth voice. The interactive workshops and community projects inspired me to become a more active advocate for a better world.

### Lao Iona

This Programme is an inspiring initiative that empowers youth to advocate for child's rights. Through team-building games and collaborative surveys, we developed leadership and research skills. We embarked on a meaningful field trip to China and Laos to engage with local communities, gaining first-hand insight into UNICEF's global impact.

### Ho Sum Yau, Koey

轉眼間，半年時光匆匆流逝，我們也正式成為青年使者。能夠參與這項計劃，我心中充滿感恩。回顧這半年的點滴，盡是難忘回憶。我不僅更深入認識了兒童權利的知識，更有機會親身向兒童倡導兒童權利的理念。看著兒童們從最初對權利概念的懵懂，到後來踴躍舉手回應、積極參與討論，他們一點一滴的進步，都讓我深刻體會到推動兒童權利教育的意義與價值。這段旅程中，我不僅學習到如何提升溝通能力、促進團隊合作，更收穫了珍貴的友誼。此刻，我相信這不是旅程的終點，而是嶄新篇章的開始，提醒我們要持續為兒童發聲，讓他們的權利被更多人看見與重視。



### Wang Jingqi

Being a UNICEF Young Envoy is not just a title to me, but a promise to turn advocacy into action.

This year, our group — Creativity & Innovation, has advocated child's rights through Sustainable Development Goal (SDGs) 7- Affordable and Clean Energy and SDG 13 - Climate Action, by developing an online game — Genesis of Green/綠源 through coding.


As a young envoy, I will amplify children's voices, advocating for child-centered policies, and linking action to the SDGs that safeguard our shared future .

### Wong Yik Tsz

Joining this program has been an eye-opening journey. I gained valuable knowledge about global issues affecting children and developed practical skills through team activities. I am excited to apply what I have learned to create positive changes in our society.

### Lam Tsz Ching, Jenny

I want to express my sincere thanks to this program, as it not only provided me with the opportunity to gain insight into child's rights and their predicaments but also allowed me to connect with many excellent peers.





### Leung Hoi Lam, Nicole

回顧我作為聯合國兒童基金會青年使者的旅程，能夠參與此項計劃，實感榮幸。這段經歷讓我對兒童權利有了更深入的認識，使原本的理念轉化為堅定的信念。作為社區參與組的成員之一，我參與籌劃並主持四場兒童教育工作坊，過程既具挑戰性，亦極具啟發性。透過持續的協作，我進一步提升了溝通技巧與團隊合作能力，並與組員建立了緊密的合作關係。我們從陌生的個體成長為團結互助的團隊，共同為推動兒童權利而努力。誠摯感謝這次寶貴的歷練，讓我得以實踐青年使者的使命，並將持續致力於促進每位兒童的權益與福祉。

### Liu Olivia

This programme has not only opened my eyes to UNICEF's mission but further the value that students and young adults have in shaping the world. From the initial group interview to weekly training sessions, I have grown not only as an individual but even more as someone passionate about child's rights. I have nothing but sincere gratitude for everyone involved in this programme, and I am beyond thankful to be part of this experience.



### Li Wang Hei

The UNICEF Young Envoys Programme has truly broadened my perspective on global children's issues. Through various activities and discussions, I learned how to effectively raise awareness and take concrete actions to support children's rights in my community.

### Chu Choi Yee, Michelle

The UNICEF Young Envoy programme has significantly contributed to my personal development in various ways, not only enhancing my understanding of child's rights but also my awareness of the Sustainable Development Goal 13 (Climate Action). I am particularly excited about the hands-on experience gained from the learning trips to China and Laos.

### Latif Madiha

Participating in the UNICEF Young Envoys Programme has been a transformative experience for me. I have gained profound insights into the challenges children face globally, and I have come to appreciate the power of advocacy. The training sessions and collaborative projects have not only enhanced my understanding of child's rights but have also connected me with inspiring peers who share a passion for making a difference. I am very grateful for the opportunity to contribute to the programme.

### Wong Hoi Fung

This programme has profoundly deepened my understanding of child's rights and the complex realities of global inequality. Through dynamic workshops and thoughtful group discussions, I learned not only why advocacy matters but also how to do it effectively. It has ignited in me a lasting commitment to take action and contribute to UNICEF's mission of building a more just and equitable world for every child.

### Chan Bo Wen

The UNICEF Young Envoys programme was a transformative experience, during which I was able to consistently develop my communication and teamwork skills. Working together with fellow high-achieving, like-minded students to produce our Genesis of Green 2D game was invaluable. The process of forming new connections with other Young Envoys was really fun, and I loved interacting with the number of diverse perspectives in our cohort. Learning about UNICEF's goals and child's rights around the world was also extremely valuable, especially given our identities as global citizens—I will strive to apply the knowledge and skills I have learnt over this half-year to my journey in academia and beyond!

### Li Tsz Hin

在這計劃中我獲益良多，認識到兒童權利、CFCI、可持續發展目標等概念，並拓闊了國際視野，裝備了倡議和演說技巧。過程中，亦收穫了珍貴的友誼，一起向共同目標進發。希望日後能繼續發揮所長，在兒童權利方面持續貢獻。

### Ho Cheuk Yan

踏上青年使者的旅程，我收穫的不單是SDGs、CFCI、兒童權利、倡議手法的知識，更是一次次自我突破的機會。有幸在此計劃中與志同道合的夥伴共同完成《綠源 Genesis of Green》。感激在路上遇見的所有人，是你們的支持、鼓勵、教誨使我成長為一個更好的人。

### Chan Pak Hang

Joining the UNICEF Young Envoys Programme has been a transformative experience. Through collaborating with new friends, I have sharpened essential soft skills like communication and teamwork. A highlight was creating a 2D game with my groupmates, a unique challenge that allowed us to engage the community in a fresh, interactive way. This journey granted me invaluable local experiences and the chance to connect with diverse people. Most importantly, it empowered me to advocate for child's rights through the SDGs, using creative methods to make a meaningful impact on our society.

### Guo Cheuk Ni

參加青年使者計劃之前，我對兒童權利一無所知。後來通過聆聽講座、分享，到動手製作遊戲，倡議再生能源、氣候變化等議題，才逐漸增加了對此的關注和認知。過程中，雖有困惑和猶豫，更有同伴和導師的溫暖和支持，實在記憶猶新，獲益良多。

### Loo Lok Yung

This time, participating in the UNICEF Young Envoys Programme was a super unforgettable experience. Here, you can meet people from different backgrounds and collide with different ideas. Every member of our Creative and Innovation Team is striving towards our goals. Creating a game from scratch was really incredible. I have also learned more about how to get along with others. This experience has been very rewarding for me.

### Tsui Wing Ka

參與這個計畫讓我不僅學習到有關SDG、ESG、CFCI及兒童權益的重要知識，亦令我對社會議題有更深入的了解。同時，我結識了許多志同道合的朋友，並獲得珍貴的採訪與分享機會，從中獲益良多。

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